

*Teaching the Bible with
Children, Youth and Families*

**UNIT 2:
Service and
Learning**

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Introduction and Overview

Preparation Guide

Unit Bibliography

Profiles of Presenters

Select Learning

INTRODUCTION

We are grateful to The Evangelical Lutheran Church in America (ELCA) for engaging in a major initiative to encourage its members to read and study the Bible. The initiative, called *The Book of Faith*, invites everyone to, “Open Scripture. Join the Conversation.” This course is an expression of that initiative. It is designed and intended for use in all Christian congregations and communities of faith.

The seeds for this course were planted by a group of lay and professional Christian educators sitting around a table, late at night during a 2009 ELCA Lifelong Learning Partners gathering in Carefree, AZ. Their passion and concern for 'opening the Bible with children, youth & their families' is the heart of this series. The first unit of this series, *Equipping Households of Faith*, focused on how children, youth and families could encounter scripture in the home with an emphasis on nurturing and passing on the Christian faith to the next generation. The focus of Unit 2 is encountering the living Christ through service and mission as we accompany one another locally and globally. This unit is especially helpful for households and those working with children and youth, mission developers, Companion Synod and Global Mission teams, evangelism teams and pastors.

OVERVIEW

The Unit 2 in this series focuses on encountering scripture through the call to serve our neighbor as Christ loved and served us.

Service and Learning comprises five sessions plus a bonus session:

1. Who is My Neighbor? Accompaniment Locally and Globally
2. Cultivating Lives of Service and Compassion in the Home
3. Engaging All Generations for Service and Learning
4. Serve to Learn. Learn to Serve.
5. Mission: More than a Trip
6. Bonus: What Does the Research Tell Us? Conversations with Eugene Roehlkepartain, Acting President and CEO of Search Institute

Desired outcomes for the participants:

- Inspired to restore and care for God’s world, working for justice and peace.
- Encouraged to move from current practices of “doing” to “being” and walking along side “the other” as we serve locally and globally.
- Move from age segregation to all ages gathered to hear God’s story, share God’s story and be God’s story at church, in the community, the world and at home.
- Renewed sense of the role of the church and home in service, mission and outreach.
- Equipped with tools and resources for effective serving and learning that are based on the Biblical narrative, a theology for serving, research, and presenter’s personal stories.

Course Resources

Each of the six DVD sessions includes:

- Video Presentation (20-25 minutes)
- Facilitator Guide (three to four-pages)
- Participant Learning Guide (two-pages)
- Bibliography, References and Resources

In each video presentation you will hear from someone who is known for his or her knowledge and experience with the topic. The presenter will provide ideas for service and learning in the home, the congregation or local and global community. All the people you will meet have one thing in common – a passion for God’s story in Jesus as the source for service and learning!

The format for each session includes:

- Welcome and Opening Prayer
- Preparation Questions
- Viewing the Video
- Discussion and Simple, Interactive Activities
- Make It My Own-Take It Home (A three-step planning process)
- Closing Prayer

Learning Guides are provided for each session. One set is for the facilitator with suggestions for group discussion and purposeful interaction. Accompanying handouts are available for the participants. Participants, guided by the facilitator, are encouraged to explore the content more deeply and absorb each session for them selves.

Each session is designed for a 50-60 minute period of group time. For shorter periods of time, the facilitator may select fewer questions from each section of the Learning Guide. There is also material for extended conversation or additional sessions. Each session includes a list of resources and a bibliography. The planning team and participants are encouraged to explore these as time and interest allows.

Make It My Own-Take It Home is the last section for each session. Spend at least a few minutes in this section each time you meet. If the goal is for participants to gain knowledge and skills for strengthening service and learning as a means for transforming one’s faith, then spending time to reflect and plan next steps is essential.

The steps utilized in the Take It Home section, are based on a framework described in-depth by Eugene Roehlkepartain in several publications from Search Institute. Asking “What?” “So What” and “Now What” is utilized in each session. This reflective learning process is especially appropriate with youth and also a key component of intentional service-learning.

What? The opportunity to look back and focus on what one experienced.

So What? A question to help interpret one’s experience and encourage broader meaning.

Now What? Explores the possibilities for change and shapes the future.

PREPARATION

A session can be hosted at church, in someone's home or where ever an already established group might be meeting to prepare for a service project or mission trip. Welcoming participants and helping them to feel at ease is part of hospitality and essential for an effective learning environment.

Prepare the Space

- Arrange the space so everyone can see and hear the DVD presentation. The chairs may need to face one direction to view the DVD, then rearranged into a circle, horseshoe shape or around tables for conversation. This is a discussion based learning process. The ability to see and hear one another is important.
- Set-up and test the DVD or any electronic equipment you are using. Cue up the session and have it ready to go. Nothing is more frustrating or time consuming than technology that doesn't work.
- Set up newsprint and/or white board with appropriate markers.
- Create a Gathering Table to convey the theme and focus for each session. On the table place a candle and a Bible. The Facilitator's Guide will suggest additional items you might add to the table, unique to each session. Remember that some people are visual learners and others are auditory, verbal and kinesthetic. Since we vary in how we access information, it is best to plan for a variety of learning styles.

Welcome and Hospitality

- Have someone greet participants as they arrive. Even if participants know one another, have nametags prepared. Always expect guests and first time visitors.
- Copy the Participant Learning Guide, one for each person. Provide writing utensils and extra paper for notes.
- Ask participants to briefly introduce themselves. If time permits, invite participants to share why they are attending the course. Each time you gather include a non-threatening question that will help people get acquainted and build relationships.
- Prior to the session, invite someone to prepare an opening prayer or a devotion that builds on the Biblical call to service.
- Decide if food and beverage will be a part of your gatherings. Plan to meet various health and dietary needs.

Facilitation Process for Small Group Discussion

The group discussion is a series of questions or simple activities based on the video just viewed. Some people are natural at reflecting and sharing in a group. For many reasons, others are more hesitant or less comfortable. Individuals process information in many different ways, so intentionally incorporate a variety of learning methods. (Facilitators may want to view *Teaching the Bible, Hosting the Conversation*, another Select Learning course, which examines the dynamics of adult learning and enhances teaching skills.)

Here are some simple tips for the planning team and facilitator(s) to follow in creating an environment that invites people of all ages to reflect and respond in a variety of ways:

- Create sacred and safe space. First, let people know that they always have permission to “pass” on any question or exercise you invite them to do. Simply ask people to say, “pass” and to continue to participate by listening. Second, ask people to honor one another’s sharing by not sharing what they hear beyond the group gathered, unless it is their own story.
- If there are eight or more participants in your group, divide people into smaller groups or huddles for some of the discussion questions.
- “Turn to the person sitting next to you and share . . .” is a fine approach for questions that can be answered briefly and each participant would be comfortable answering. This also works when time is short.
- For questions with the goal of more in-depth personal sharing, divide people into groups of three, four or no more than five. If a group is larger than five, it is difficult for some to hear and it takes too much time to share. If there are only two in a group, one may be a non-talker and that may create an uncomfortable situation for the two participants.
- Invite people to write down a few words or draw an image in response to a question. This invites those who are less verbal or who need to think before they respond to feel more at ease and included.
- Whether people are in small groups or one large group, always provide a few moments of quiet for people to think of their response before you invite open sharing. There are folks who immediately know what they want to share and begin talking as soon as the facilitator has asked the question, while others in the group are still contemplating what they might say. This step provides the “gift of sharing and listening” for everyone.
- Mutual Invitation, a process created by Eric Law, is a means for the facilitator to share the “power,” of deciding who speaks next. One person shares a response to the selected question, then that person invites the next one to share, continuing until all have had the opportunity to speak. Even if someone chooses to pass, they still have the privilege of selecting the next speaker.

- To add a fun and tactile element to the flow of conversation, provide a soft round object that can be easily handled and passed from one speaker to the next. Something like a hacky-sack or “stress-ball. In some cultures a person has the floor to speak as long as they hold the designated object, this is referred to as a “talking stick.”
- Always inform people if the content of their small group conversation will later be summarized for sharing with the entire group.
- When appropriate, list responses to group questions on newsprint or a white board. This provides a visual element to the learning process.

The Planning Team

Finally, if possible, create an intergenerational team to assist in preparing, presenting and facilitating the *Service and Learning* course. Invite people of all ages to join the team based on their gifts. One approach is to have a youth and an adult who share similar gifts serve together. Involving many people in the planning will generate energy and excitement for the course. Listed below are a number of team roles. Each role may be filled by a separate individual/pair or one person/pair may have multiple roles.

Team Chair

- Ability to formulate, direct, coordinate and carry out a plan for a specific purpose.
- Gift of administration.

Facilitator(s)

- Will one person be present at all the sessions? Do you need a back up?
- Consider having male and female co-facilitators so different voices and perspectives are heard. Include youth as co-facilitators.
- Take time to watch the DVD and prepare for each session. Check that handouts are ready for each session, even if prepared by someone else.
- Look for the following qualities: a pleasant speaking voice, able to make everyone in a group feel safe, able to deal with the “talk-too-much” person as well as draw out the “quiet and thinking” type, and sensitive to group dynamics.
- The gift of confidence to step forward, give directions and motivate people to participate and be inspired.

AV/Technology

- Someone who will take care of all the AV details and will be non-plussed if anything goes wrong.
- The gift to create, maintain and make things work.

Hospitality

- People to meet and greet, prepare nametags, food and/or beverage, signs that direct people where to enter and location of room.
- Set-up and cleanup. Cleanliness of bathrooms and other public areas. Communication with staff responsible for facility maintenance or cooperation of others who care for the church or share your home.
- The gift to welcome and receive guests as Jesus would do.

Chaplain or Intercessor

- Prepares the prayer or devotion for the beginning of each session.
- The gift to pray with a certainty that we are well in God's care.

Gathering Table Coordinator

- This person will be responsible for creating the Gathering Table, assembling and displaying items to set the theme and focus for each session.
- Gifts for organizing and helping behind the scenes.

Promotion

- How, where and to whom will the *Service and Learning* course be promoted?
- Posters, bulletin inserts, church newsletter, phone calls, local newspaper, personal invitation, temple talks, etc.
- A combination of the gifts of artistry, evangelism, writing and web mastery.

Study Leader

- As part of the role of host(s) for *Service and Learning*, reads or researches one or more of the books and resources listed in the bibliography for Unit 2.
- Gift of wisdom, knowledge and encouragement.

Conclusion

Service-learning is a lifestyle that permeates every aspect of our lives as Christians, from how we raise our children to be compassionate and caring, to how youth groups go on mission trips, to how we accompany our sisters and brothers down the street or across the world.

The commitment to service rises from the belief that all people have the capacity to be agents of God's love by using their gifts and talents to serve their neighbor. Service, when linked with mutual respect and learning, has the power to transform us and engage us in the healing and restoration of a broken world.

Already in the early 1990's as service projects and mission trips were becoming more and more popular, they were being challenged to be more than "doing good." The attitude of "us" helping "them" was called into question. More than 20-years later, we still are finding our way as we serve and learn what it means to authentically accompany one another in Jesus name.

It is our fervent prayer that as we serve along side one another we will discover Jesus is already there - in the midst of us! We will also examine our lives, deepen our faith, and be God's hands in restoring God's world.

In this Unit on *Service and Learning* participants will hear God's story, stories from presenters and from one another. We welcome your stories and feedback as you open your Bibles, engage in conversation and practice your faith in service and learning.

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Unit 2: BIBLIOGRAPHY, REFERENCES and RESOURCES

The Study Guide for each session includes a list of the presenter's favorite resources for the specific topic addressed. A compiled list of resources from all six sessions is given here.

1. Who is My Neighbor? Accompaniment Locally and Globally *Sunitha Mortha*

Movies

The Mission	The Soloist	Arranged, 2007
Finding Nemo	Shrek, 2001	

Resources for understanding Accompaniment

GLOCAL Gatherings. Two-day events scheduled across the USA in 2012:
www.elca.org/Who-We-Are/Our-Three-Expressions/Churchwide-Organization/Global-Mission/Engage-in-Global-Mission/Global-Events/Glocal-Mission-Gatherings.asp

Videos and downloadables from the Global Mission Unit of the E.L.C.A.
www.elca.org/Who-We-Are/Our-Three-Expressions/Churchwide-Organization/Global-Mission/How-We-Work.aspx

Welcome Forward - A Field Guide for Global Travel. Includes a CD with global songs.
http://resources.elca.org/Global_Mission-Welcome_Forward_Guide.html

Books offering a Christian Perspective Related to Poverty and Development

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission.* Maryknoll, NY: Orbis Press, 1991. *Shows how the concept of mission has changed from the OT, through the Reformation until now and calls for a new understanding which is broad and holistic. Considered to be the classic, modern text on missions.*

Kraus, Norman C. *The Intrusive Gospel: Christian Mission in the Post Modern World.* Downers Grove, IL: Intervarsity Press, 1998. *Calls for a sense of renewal of missions and development work--that both need to be working toward the same thing--the renewal of individuals' and society's heart and mind. Offers lots of meaningful insights.*

Schneider, John. *Godly Materialism: Rethinking Money & Possessions.* Downers Grove, IL: Intervarsity Press, 1994. *Offers a counterbalance to Sider. Argues, sometimes successfully, that Christians need not feel guilty for enjoying earthly bounty. Brings some balance to the argument but in the end fails to deal sufficiently with the world's need and our responsibility.*

Sider, Ron. *Rich Christians in an Age of Hunger: Moving from Affluence to Generosity*. Nashville, TN: Thomas Nelson, 1997 edition. *If you are going to read one book on the topic of poverty and inequality this is it. Explores 1) the need in our world 2) what the Bible says is our responsibility and 3) how we as Christians can and should make a difference. Considered one of the most influential Christian books of the 20th century.*

Wolterstorff, Nicholas. *Until Justice and Peace Embrace*. Grand Rapids, MI: Eerdmans, 1993. *He tries to answer what is a Christian's role in society. He focuses on the concept of Shalom and applies it to several troublesome social problems--global poverty and inequity, nationalism and racism, urbanization and finally Christian scholarship.*

More of Sunitha's Favorites:

Foster, Richard. *Freedom of Simplicity: Finding Harmony in a Complex World*. New York, NY: HarperOne, 2005. *If you haven't read it, read it. Foster ably plots out the tensions in simplicity and the Christian life in general.*

Also read anything written by:

Lamott, Anne. *Traveling Mercies*. New York, NY: 1999.

Berry, Wendell. *Read any of his many poems and essays.*

2. Cultivating Lives of Service and Compassion in the Home

Marcia Bunge

Resources on Faith Formation and the Home

Anderson, David W. and Paul Hill. *Frogs without Legs Can't Hear: Nurturing Discipleship in Home and Congregation*. Minneapolis: Augsburg Fortress, 2003.

Bunge, Marcia and Linda Staats and Dawn Rundman. "Raising Children in Faith." *ELCA Lutheran Partners Magazine*. July/August 2009: Volume 25, Number 4.
<http://www.elca.org/Growing-In-Faith/Vocation/Lutheran-Partners/Complete-Issue.aspx>

Bunge, Marcia. "Biblical and Theological Perspectives on Children, Parents, and 'Best Practices' for Faith Formation: Resources for Child, Youth, and Family Ministry Today," in *Dialog* 47 (Winter 2008):348-360.

Stonehouse, Catherine. *Joining Children on the Spiritual Journey: Nurturing a Life of Faith*. Grand Rapids, MI: Baker Books, 1998.

Stonehouse, Catherine, and Scottie May. *Listening to Children on the Spiritual Journey: Guidance for Those Who Teach and Nurture*. Grand Rapids, MI: Baker Academic, 2010.

Strommen, Merton P. and Richard Hardel. *Passing on the Faith: A Radical New Model for Youth and Family Ministry*. Winona, MN: St. Mary's Press, 2000.

Thompson, Marjorie. *Family: The Forming Center. A Vision of the Role of Family in Spiritual Formation*. Nashville: Upper Room Books, 1996

Resources on Religious Understandings of Children and Childhood

Bunge, Marcia J., Terence E. Fretheim, and Beverly Roberts Gaventa, eds. *The Child in the Bible*. Grand Rapids, MI: Eerdmans, 2008. *A collection of essays by leading biblical scholars on child-related themes in particular books of the Bible.*

Bunge, Marcia J., ed. *The Child in Christian Thought*. Grand Rapids, MI: Eerdmans, 2001. *Collection of essays critically examine the works of influential such as Augustine, Chrysostom, Aquinas, Luther, and contemporary feminist theologians.*

Theologies of Childhood and Home

Berryman, Jerome W. *Children and the Theologians: Clearing the Way for Grace*. New York, NY: Morehouse, 2009. *An overview of what selected Christian theologians over the centuries have said about children. Author proposes his own doctrine of childhood that emphasizes children are a means of grace and full participants in the Church's life.*

- Herzog, Kristin. *Children and our Global Future: Theological and Social Challenges*. Cleveland, OH: Pilgrim, 2005. *Traces theological and biblical perspectives on children in the history of Christianity, and brings them into conversation with contemporary political, environmental, and cultural challenges that affect the lives of children.*
- Jensen, David H. *Graced Vulnerability: A Theology of Childhood*. Cleveland, OH: Pilgrim, 2005. *Provides insights into Christian understandings of childhood and God.*
- Marty, Martin E. *The Mystery of the Child*. Grand Rapids, MI: Eerdmans, 2007. *Claims that providing care for children can be strengthened by seeing the child as a mystery surrounded by mystery.*
- Mercer, Joyce Ann. *Welcoming Children: A Practical Theology of Childhood*. St. Louis, MO: Chalice, 2005. *Emphasizes children as gifts of God who are to be welcomed into all aspects of congregational life.*
- Miller-McLemore, Bonnie J. *Let the Children Come: Reimagining Childhood from a Christian Perspective*. San Francisco, CA: Jossey-Bass, 2003. *Critically evaluates several dominant yet narrow perceptions of children in the Church and wider culture.*

3. Engaging All Generations for Service and Learning

Linda Staats

General Research & Information on Generations

[Www.fourthturning.com](http://www.fourthturning.com)

Links to the work of Strauss & Howe, generational experts, and a current blog.

www.faithformationlearningexchange.net/lifelong--multigenerational

Faith Formation Learning Exchange - a one-stop site for all things related to intergenerational ministry. Current and relevant.

www.girlscouts.org

Click on "Research." Current. Excellent.

www.link2lead.com

Generational data/demographics based on congregation's zip code.

www.search-institute.org/congregations

Many resources, specifically: *Creating Intergenerational Community: 75 Ideas for Building Relationships Between Youth and Adults*.

wikipedia.org/wiki/Generation_Y

Explanation of the generations and related web sites.

<http://www.pointsofviewinc.com/>

Points Of View is a company dedicated to bringing the five living generations together.

Resources and Ideas for Bringing the Generations Together

Across the Generations, Incorporating All Ages in Ministry: The Why and How. Minneapolis, MN: Augsburg Fortress, 2001.

Ganboni, James. *All Are Welcome: A Primer for Intergenerational Ministry and Dialog*. 1998.
www.pointsofviewinc.com

Faith Family Style: Generations Growing Together. Minneapolis, MN: Augsburg Fortress, 2001.

Kurt, Bickel. *Funtastic Family Nights*. St Louis, MO: CPH, 1998.

Lifelong Faith Journal - the Theory and Practice of Lifelong Faith Formation. Volumes 1.1, 1.3/4, 3.1. www.lifelongfaith.com/journal.htm

Milestones Ministry for Home & Congregation. Vibrant Faith Ministry, Bloomington, MN.
store.vibrantfaith.org/product_p/mmm.htm

Safeguarding God's Children. Church Publishing, 2003. Creating a safe space and place for intergenerational interaction. www.safeguardingonline.org/

Seasons of the Spirit. www.spiritseasons.com

Vogt, Susan (editor). *Just Family Nights*. Elgin, IL. Brethern Press. 1994.

Basic Reading List with a Generational Lens

Benson, Peter. *All Kids Are Our Kids*. San Francisco, CA: Josey-Bass, 1997.

Dean Creasy, Kenda. *Almost Christian*. New York, NY: Oxford University Press, 2010.

Wiebe Funk, Katie. *Bridging the Generations*. Scottsdale, PA: Herald Press, 2001.

Thompson, Marjorie, *Family the Forming Center*. Nashville, TN: Upper Room, 1996.

Milton, Ralph, *The Family Story Bible*. Louisville, KY: Westminster John Knox Press, 1996.

Anderson, David and Paul Hill. *Frogs Without Legs Can't Hear*. Minneapolis, MN: Augsburg Fortress, 2003.

Eeman, Carl. *Generations of Faith*. Herndon, VA: Alban Institute, 2003. alban.org/bookstore

Dean Creasy, Kenda and Ron Foster. *The Godbearing Life*. Nashville, TN: Upper Room Books, 1998.

No More Us & Them, 100 Ways to Bring Your Youth & Church Together. Loveland, CO: Group Pub. 1999.

Hardel, Dick and Merton Strommen. *Passing on the Faith*. Winona, MN: Saint Mary's Press, 2008.

Lloyd-Jones, Sally. *The Jesus Storybook Bible*. Grand Rapids, MI: Zondervan, 2007.

Martinson, Roland, Wes Black and John Roberto. *The Spirit and Culture of Youth Ministry*. St Paul, MN: EYM Publishing, 2010.

Vollbracht, James. *Stopping at Every Lemonade Stand*. New York, NY: Penquin Books, 2001.

4. Serve to Learn. Learn to Serve

David Ellingson and Mark Jackson

Bass, Dorothy C., and Don C. Richter. *Way to Live: Christian Practices for Teens*. Nashville, TN: Upper Room Books, 2002. (Leader's guide available as free download at www.waytolive.org.)

ELCA World Hunger Program. www.elca.org/hunger

ELCA Journeys for Youth and Young Adults (Servant Learning, High Adventure, and Alternative Spring Break Programs). www.elca.org/camps/journeys.html

National Service-Learning Clearinghouse. www.servicelearning.org

National Youth Leadership Council. www.nylc.org

Powell, Kara E., and Brad M. Griffin. *Deep Justice Journeys Leader's Guide: 50 Activities to Move from Mission Trips to Missional Living*. Grand Rapids, MI: Zondervan/Youth Specialties, 2009.

Richter, Don C. *Mission Trips That Matter: Embodied Faith for the Sake of the World*. Nashville, TN: Upper Room Books, 2008.

Roehlkepartain, Eugene C. *Teaching Kids to Care and Share: 300 Mission and Service Ideas for Children*. Nashville, TN: Abingdon Press, 2000.

Roehlkepartain, Eugene C., Tom Bright, and Beth Margolis-Rupp. *An Asset Builder's Guide to Service-Learning*. Minneapolis, MN: Search Institute, 2000.
<http://searchinstitute.org>

Roehlkepartain, Eugene C., Elanah Dalyah Naftali, and Laura Musegades. *Growing up Generous: Engaging Youth in Giving and Serving*. Bethesda, MD: Alban Institute, 2000.

Service and Learning Leadership Team (SALLT) Project at Trinity Lutheran College. Service learning training, videos, and resource links available at www.sallt.org.

Service Learning: Adding Flavor to Life [DVD]. Three training videos. SALLT Project and Evangelical Lutheran Church in America, 2009. Copies available at no cost from www.sallt.org.

When God's People Travel Together. Vol. 1: A Trip Leader's Planning Manual; Vol. 2: Reflecting and Acting on Mission Trip Experiences; Vol. 3: Bible Studies for Mission. Louisville, KY: Presbyterian Church USA. www.pcusa.org/marketplace

5. Mission: More than a Trip *Peggy Contos Hahn*

Theological Foundation

Elmer, Duane. *Cross-Cultural Servanthood: Serving the World in Christ like Humility*. Downers Grove, IL: IVP Books, 2006.

Law, Eric, H.F. *The Wolf Shall Dwell with the Lamb: A Spirituality for Leadership in a Multicultural Community*. Atlanta, GA: Chalice Press, 1993.

Gutierrez, Gustavo. *We Drink from our Own Wells: The Journey of a People*. Maryknoll, NY: Orbis, 2003.

King, Martin Luther, Jr. *Strength to Love*. Minneapolis, MN: Fortress Press, 2010.

Niebuhr, Richard. *Christ and Culture*. New York, NY: Harper & Row, 1956.

Rohr, Richard. *Everything Belongs: The Gift of Contemplative Prayer*. Chestnut Ridges, NY: Crossroads, 2003.

Tutu, Desmond. *God Has a Dream: A Vision of Hope for Our Time*. East Hampton, MA: Image, 2005.

Practical Resources

Clark, Chap, and Kara E. Powell. *Deep Justice in a Broken World*. Grand Rapids, MI: Zondervan, 2007.

Johnson, George. *Beyond Guilt: Christian Response to Suffering*. Rev. George S. Johnson Publisher, 1989.

Powell, Kara and Brad Griffin. *Deep Justice Journeys: Moving from Mission Trips to Missional Living*. Grand Rapids, MI: Zondervan, 2008.

Great Stories to Expand One's View

Gbowee, Leymah with Carol Mithers. *Mighty Be Our Powers*. Beast Books, 2011.
www.eymahgbowee.com/index.html

Kristof, Nicholas, D., and Sheryl WuDunn. *Half the Sky: Turning Oppression into Opportunity for Women Worldwide*. New York, NY: Vintage, 2010.

Mortenson, Greg and Dave Relin. *Three Cups of Tea*. Logan, IA: Perfection Learning, 2007.

Prayers

Brueggemann, Walter. *Prayers for a Privileged People*. Nashville, TN: Abingdon, 2008.

Mullan, Don. *Little Book of Archbishop Oscar Romero*. Dublin, Ireland: A Little Book Company, 2005.

6. Bonus: What Does the Research Tell Us? Conversations with *Eugene Roehlkepartain*

Selected Resources Related to Service and Learning

- Benson, P. L., & Roehlkepartain, E. C. *When 'good enough' isn't really good enough: Aiming for the 'best' for all young people*. In T. P. Jackson (Ed.). (pp. 19 – 46). Grand Rapids, MI: Eerdmans, 2011.
- Fisher, Deborah. *Working Shoulder to Shoulder*. Minneapolis, MN: Search Institute, 2004.
- McPherson, Kate. *Learn, Serve, Succeed: Tools and Techniques for Youth Service-Learning*. Minneapolis, MN: Search Institute, 2011.
https://www.searchinstitute.org/Learn_Serve_Succeed_p/0395-w.htm
- Roehlkepartain, E. C. *Exploring Your Community's Strengths and Hopes: A Step-by-Step Guide for a Community Listening Project*. Minneapolis, MN: Search Institute, 2009.
- Roehlkepartain, E. C. *Service-learning in Community-based Organizations: A Practical Guide to Starting and Sustaining High-quality Programs*. Scotts Valley, CA: National Service-Learning Clearinghouse, 2009. www.servicelearning.org
- Scales, P. C., & Roehlkepartain, E. C. *Community Service and Service-learning in U.S. Public Schools*. Findings from a national survey. St. Paul, MN: National Youth Leadership Council, 2004.
- Roehlkepartain, E. C., Bright, T., Margolis-Rupp, B., & Nelson, L. I. *An Asset Builder's Guide to Service-learning*. Minneapolis, MN: Search Institute, 2004.
- Roehlkepartain, E. C., Naftali, E. D., & Musegades, L. *Growing up Generous: Engaging Youth in Giving and Serving*. Bethesda, MD: Alban Institute, 2004.
- Benson, P. L., & Roehlkepartain, E. C. *Beyond Leaf Raking: Learning to Serve/Serving to Learn*. Nashville: Abingdon Press, 1993.

Web Resources

Inspired to Serve: An Online Tool Kit for Youth-Led Interfaith Action (developed by Search Institute and Interfaith Youth Core) <http://inspiredtoserve.org/>

National Service-Learning Clearinghouse (section on faith-based service-learning)
<http://www.servicelearning.org/topic/demographics-settings/faith-based>

Roehlkepartain worked closely with the late Dr. Peter L. Benson for 20 years in guiding Search Institute's work on [Developmental Assets](#), the growth of community transformation and, most recently, the introduction of the theory and research on [youth thriving](#), with the central idea of the power of young people's "[sparks](#)" or passions.

PROFESSIONAL PROFILES OF PRESENTERS

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