

FOUNDATIONS OF BIBLICAL PREACHING (ONLINE)

Designed by:

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Online Facilitator: The Rev. Dr. Karen Soli

The Rev. Dr. Karen Soli served as parish pastor in churches both large and small in northeastern and central Minnesota, and Sioux Falls for over three decades. Prior to retirement she also served around the country as an ELCA Capital Campaign Consultant, worked in specialized ministry and taught preaching courses at Sioux Falls Seminary and in the Faith Builders program of the South Dakota Synod. Pastor Soli received her M.Div. degree from Gettysburg Theological Seminary and her D. Min. in Preaching from the Lutheran School of Theology at Chicago. LSTC recently awarded Pastor Soli a Distinguished Alumni Award for Witness to the World.

Schedule

Students will be enrolled into the class site Friday or Saturday before the orientation week.

Orientation week: Sept. 7-11, 2020

Orientation call: Thursday Sept. 10 at 6:30 PM Central Time (Instructions for the call will be in the class website. We will be using the tool Zoom.)

Sessions: Sept. 11 – November 19, 2020

Course Description

This course introduces the fundamentals of preaching with a goal toward developing in students the capacity for transformative proclamation for the sake of the life and mission of the church. With close attention given to biblical exegesis; theology; the sermon's language, imagery, and design; and the basics of effective delivery, this course helps students develop interpretive, theological, homiletical, and practical disciplines that will inform and shape their preaching and lay the groundwork for lifelong learning and improvement.

Course Objectives In order to develop students' ability to craft and deliver transformative biblical sermons, the course pursues the following learning objectives:

- 1) Apprehending the Gospel as a distinct message with theological, relational, liturgical, and rhetorical dimensions.
- 2) Developing proficiency in the primary elements of preaching as a distinct genre of oral communication: a) exegetical study, b) development and preparation of the sermon, c) attending to congregational context, and d) oral execution.
- 3) Maturing in one's self-understanding as one called to proclaim and confess the faith publicly in the context of Christian worship by maintaining respect for the congregation, fidelity to the tradition, and integrity to one's own voice and identity.

Procedure

The course is designed around six types of learning experiences:

- 1) Weekly presentations prepared by the Luther Seminary faculty that cover the primary elements of biblical preaching.
- 2) Readings assigned for each topic that prepare for and supplement the weekly presentation
- 3) Online discussion with other students and instructor on the readings and topics according to a posted schedule;
- 4) Group and individual exercises germane to the subject matter;
- 5) Two sermons to be preached in a congregational context. The course facilitator will receive both sermons in written form. The first sermon needs to be video recorded so that the student can review the sermon for delivery; and
- 6) Facilitation of a Parish Response Group (PRG) involving educational exercises and discussion of sermons.

Weekly Course Guide (Friday – Thursday)

- **Before** reading, watching, or listening to any of the course material, respond to the Opening Questions in the course site. This is in a journal form. No one but you and the instructor/facilitator can see the journal. Write your first response to the questions, including “I don’t know.” After you have read, seen, and heard the session material. Go back to the Opening Questions and see if you would now respond the same or differently. Add these additional reflections.
- Sometime **Friday-Monday** read, view, and listen to the session material
- **Tuesday** post your session assignment
- **By Thursday** respond to at least 2 people in your class beginning with the person who has the fewest responses.

Additions: during sessions 4 and 8 there will be a live discussion Thursdays at 6:30 PM Central Time with the whole class using the tool Zoom. Instructions will be in the class site.

Expectations and Evaluation

This course is evaluated on a pass/fail basis. Those who pass are given a certificate of completion by Select Learning. The facilitator bases the evaluation of pass/fail on the student’s participation in the online forums and the written sermons.

Requirements

- Purchase required books.
- Arrange with a congregation to preach 2 sermons during the course. It will be very helpful to space these sermons about 3-4 weeks apart.
- Enlist 4-6 persons to serve on your Parish Response Group. This group will meet three times with you during the semester. (The pastor of the congregation in which you are preaching may, but does not need to, be on the PRG.)
- Participate in all discussions and completion of all assignments as specified in the syllabus (see “Schedule”) and course program in a timely fashion.

- Preach 2 sermons in a congregational context.
- Facilitate the Parish Response Group.

Parish Response Group: You will invite four persons from your congregational context to serve as your Parish Response Group (PRG). The group will meet three times. They will meet with you the first time, before you preach to talk with you about preaching, this course, the process you will employ together to evaluate your sermons, and to study the text(s) together. Following the first sermon the group will meet again. In this meeting the PRG members will bring their sermon response forms and have a conversation with you about their responses. Someone in the group will need to take notes. After discussion of the first sermon, study together the texts for the second sermon. Following the 2nd sermon the group should meet again for a verbal discussion/feedback with you. This group should be committed to working with you to improve your preaching and should be somewhat diverse (in terms of age, gender, ethnic or vocational backgrounds, etc.). The pastor of your congregation may be very helpful in identifying persons and may, but does not have to, serve on the PRG.

Sermons: You will preach 2 sermons during the course (preferable about a month apart), one on the Gospel reading, and one on the Old Testament reading or on the Epistle reading. Sermons should be new material, written for this class and congregation, and should run between 8 and 16 minutes. (*The first sermon should be video recorded so that you can view your own delivery. You can also record the second sermon so that you can see if you have changed in your delivery. The sermon text and your exegetical notes should be sent to the course facilitator the day after you preach.*)

Class Materials

- Required Bible, NRSV
- Thomas G. Long, *The Witness of Preaching* (Louisville: Westminster/John Knox, 2016).
- Barbara Brown Taylor, *The Preaching Life* (Boston: Cowley Publications, 1993).

Recommended Books (good additions to the preacher's library; not required for class)

- Sally Brown and Luke Powery, *Ways of the Word: Learning to Preach for Your Time and Place* (Minneapolis: Fortress Press, 2016)
- Frederick Buechner, *Telling the Truth* (San Francisco: HarperOne, 1977).
- Jana Childers, ed., *Birthing the Sermon* (St. Louis: Chalice Press, 2001).
- Gerhard Forde, *Theology is for Proclamation* (Minneapolis: Augsburg Fortress, 1991).
- Justo L. Gonzalez and Catherine G. Gonzalez, *The Liberating Pulpit* (Wipf & Stock, 2003).
- Leonora Tubbs Tisdale, *Preaching as Local Theology and Folk Art* (Minneapolis: Augsburg Fortress, 1997).
- Paul Scott Wilson, *The Four Pages of the Sermon* (Nashville: Abingdon Press, 1999).

Topics, readings, presentations, and sermons

Session 1: Why Preach?

Reading: Romans 10:13-17

Long, *The Witness of Preaching*, Introduction and Chapter 1

Rogness & Lose, "The Marks of a Good Sermon" (link)

DVD Presentations: "Introduction" & "Why Preach"

Sermon: Taylor

Session 2: Preaching & the Word of God

Reading: John 1:1-18

ELCA Constitution, Confession of Faith ([link](#))

Long, *The Witness of Preaching*, Chapter 2

Taylor, *The Preaching Life*, Chapters 1-3

DVD Presentations: "John 1" & "The Word of God"

Sermon: Lose #1

Session 3: Engaging the Biblical Text

Reading: Luke 1:1-4, John 20:30-31

Long, *The Witness of Preaching*, Chapter 3

Taylor, *The Preaching Life*, Chapter 5

DVD Presentations: "What Does This Mean?" & "Biblical Exegesis for Preaching"

Sermon: Skinner #1, Shore #1

Session 4: Telling the Truth Twice: Preaching Law & Gospel

Reading: Genesis 1:1-27, Hebrews 4:12, 1 Corinthians 1:18-2:5

DVD Presentation: "Preaching Law & Gospel"

Sermons: Jacobson #1, Lose #2

Session 5: Focus & Function

Reading: 1 Corinthians 15:1-11

Long, *The Witness of Preaching*, Chapter 4

DVD Presentation: "Focus and Function"

Sermon: Westermeyer

Session 6: Sermon Design

Reading: Psalm 100, 120, 51, 88

Long, *The Witness of Preaching*, Chapter 5

DVD Presentation: "Sermon Design"

Sermons: Martison, Shore #2

Session 7: The Sanctified Imagination

Reading: Luke 15

Long, *The Witness of Preaching*, Chapter 8

Taylor, *The Preaching Life*, Chapter 4

DVD Presentation: "Imagination in Preaching"

Sermons: Tiede, Limburg

Session 8: Openings and Closings

Reading: Acts 1

Long, *Witness*, Chapter 7

DVD Presentation: "Openings and Closings"

Sermons: Lose #3, Finnegan

Session 9: The Contexts of Our Preaching

Reading: John 1:1-18, 1 Corinthians 13

Taylor, *The Preaching Life*, Chapter 7

DVD Presentation: Preaching & Context

Sermon: Rogness

Session 10: Delivery

Reading: Exodus 4:10-17

Long, *The Witness of Preaching*, Chapter 9 and 10

DVD Presentation: Delivery & Closing Remarks

Support Material: Preaching the Old Testament

Reading: Hebrews 1

DVD Presentation: "Preaching the Old Testament"

Sermons: Jacobson #2, Schifferdecker, Gaiser, Lewis

Support Material: Preaching Biblical Genres

Reading: Romans 3

DVD Presentation: Preaching Biblical Genres

Sermons: Long, Thomas

Support Material: Preaching & Worship

Reading: Luke 24

Taylor, *The Preaching Life*, 63-75

DVD Presentation: Preaching & Worship